



INTERNATIONAL
BACCALAUREATE
PROGRAMME

EĞİTMEN KOLEJİ

YOUR FUTURE BEGINS HERE

PYP PROGRAMME
4TH GRADE BULLETIN



BİLGİ



BECERİ



SUNUM

PYP VELİ BÜLTENİ



4. GRADE

PRIMARY YEARS PROGRAMME

TRANSDISCIPLINARY THEME : WHERE WE ARE IN PLACE AND TIME

PROPOSED TIME : 09 SEPTEMBER 2019 18 OCTOBER 2019

CENTRAL IDEA : DISCOVERIES AND INVENTIONS CHANGE THE WORLD WE LIVE IN.

WHERE WE ARE IN PLACE AND TIME

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and Global perspectives.

✓ LINES OF INQUIRY

- 1) Discoveries and inventions from past to present
- 2) The basic reasons for the geographical discoveries and inventions
- 3) Discoveries and inventions have an impact on our lives
- 4) The relation between geographical location and settlement

✓ SUBJECT : TURKISH

We reinforced the synonyms of the words by doing a table with the help of students. Firstly, We cut the papers by doing circular and we wrote the synonyms of the words inner surface of it and we wrote the words on the front page after that we pasted the papers on the cardboard. After creating the tables, we asked these words each other. We completed our lesson with the game which we played.



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✓ SUBJECT : TURKISH

Time is using the punctuation marks which we learned in our own sentences. Our original sentences are the top of the paper which includes punctuation marks we wrote them back side of the paper and we reinforced our topic.



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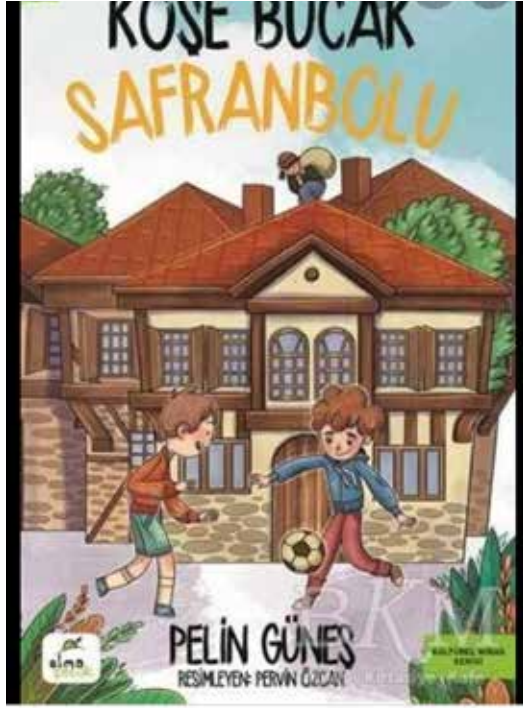
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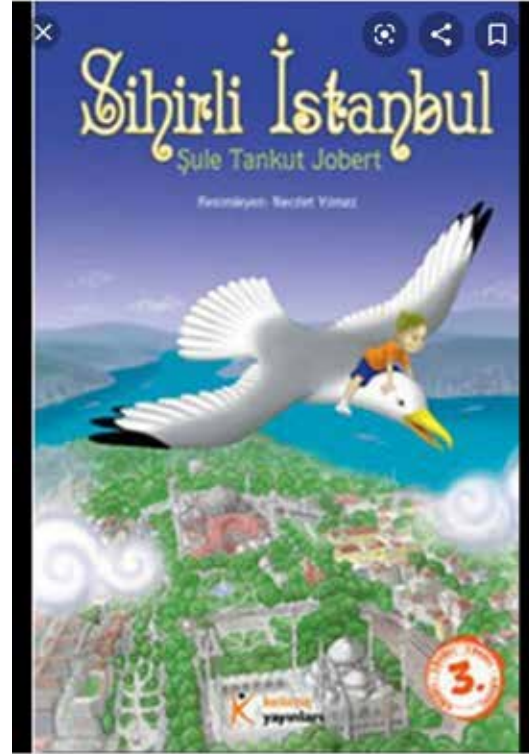
✓ SUBJECT : TURKISH

Reading books are during our PYP



BKM Kitap

Git



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✓ SUBJECT : MATH

Their subject is about rounding to the nearest apron/hundred. The students found and painted the numbers on the given worksheet to the middle number.



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✓ SUBJECT : MATH

The students find the correct boxes and put the popcorns in them. The popcorns is about Rolling numbers. They should pay attention to Rolling numbers and choose the coorrect boxes.



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✓ SUBJECT : SCIENCE AND TECHNOLOGY

We made a fossil by using clay and plaster and pupil's toys which they bring near them. Our aim in this activity is able to observe what the fossils teach us. We learn by doing and acting. Observing how fossils are formed, learning where they are, observing the knowledge of extinct life forms and the age of the rocks, we learn by experiencing the knowledge about the climate in past lives.



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✓ SUBJECT : ENGLISH

Oxford University Press Turkey in collaboration with Kidzania İstanbul, offered our school to participate in Oxford Kidz' Days 2019. Our students experienced edutainment while using English. The program had been designed to give kids the chance to make a more real connection with the English they've been learning in school through an English as a Lingua Franca environment.



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✓ SUBJECT : ENGLISH

Our students chose a country of their choice. they searched and presented cultural information about their chosen country to their friends.



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✓ SUBJECT : ENGLISH

We have prepared our 18 countries booklet. we learned basic information about those countries. (flag, continent, capital, population, currency, popular places)



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✓ SUBJECT : FRENCH

Avec les étudiants, nous avons parlé de la France et de la culture française. Nous avons montré où se trouve la France dans la carte, nous avons donné des réponses aux questions comme quelle est la capital de la France, quelle langue on parle en France etc. Puis les étudiants ont exploré le drapeau de la France, ils ont appris ce que les couleurs veulent dire dans le drapeau et à la fin, ils ont dessiné et colorié le drapeau et ils ont écrit les sens des couleurs.



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