



INTERNATIONAL
BACCALAUREATE
PROGRAMME

EĞİTMEN KOLEJİ

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PYP PROGRAMME
2ND GRADE BULLETIN



INFORMATION



SKILL



PRESENTATION

PYP VELİ BÜLTENİ



2RD GRADE

PRIMARY YEARS PROGRAMME

TRANSDISCIPLINARY THEME : HOW WE EXPRESS OURSELVES

PROPOSED TIME : 09 SEPTEMBER 2019 – 18 OCTOBER 2019

MAIN IDEA : HİKAYELER, MASALLAR, FABLLAR, BAYRAMLAR VE ÖZEL GÜNLER TOPLUMLARIN KENDİLİ-
Nİ İFADE ETME YOLLARINDANDIR.

HOW WE EXPRESS OURSELVES

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

✓ LINES OF INQUIRY

- 1) Masalların, hikâyelerin ve fablların özellikleri ve karakterleri
- 2) Bayramlar, özel günlerin insanlar üzerindeki etkileri
- 3) Farklı kültürlere ait masallar, hikâyeler, fabllar, özel günler



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✓ SUBJECT : TURKISH

In the activity of separating words into syllables, we separated each syllable into the petals of the flower by separating the words written in the middle of the flowers into syllables.



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✓ SUBJECT : TURKISH

In our Turkish lesson, we cut letters from the cardboard related to alphabetical order and arranged them in alphabetical order and displayed them in our class.



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✓ SUBJECT : TURKISH

In order to use our imagination and improve our productivity within the scope of PYP fairy tales unit, we completed an unfinished tale and realized our tale completion activity.



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✓ SUBJECT : TURKISH

Before we started the PYP fairy tales unit, we filled out the KWL table to check our information.



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✓ SUBJECT : **TURKISH**

We read fairy tales at home with our family and we revived and illustrated the fairy tale in our dreams.



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✓ SUBJECT : **TURKISH**

In our Turkish lesson, after listening to the tale of Pinocchio, what did I see? What did I hear? What did I feel? We filled the Y table by answering the questions.



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✓ SUBJECT : TURKISH

After reading the Bremen Town Musicians fairy tale book. We filled out the story map with information that included tale, place, time, event, people.



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✓ SUBJECT : **TURKISH**

We have read PYP's tales of various cultures from our school library.



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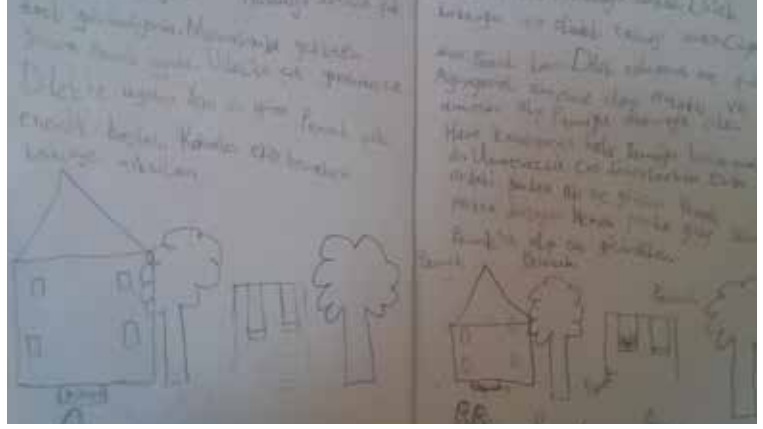
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✓ SUBJECT: TURKISH

Within the scope of our PYP unit, we have edited and illustrated our fairy tale books.



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✓ SUBJECT : MATH

After learning the concepts of decks and dozens in our math class, we created and tagged decks and dozens from wooden bars.



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✓ SUBJECT : MATH

After learning the rhythmic counts, we created 4 rhythmic counts by cutting cardboard caterpillars.



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✓ SUBJECT : MATH

We have rounded up the rounding event where we match the numbers given to each of us individually to the nearest ten.



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✓ SUBJECT : ENGLISH

In this unit, we investigated the importance of doing research and learned how an analysis was formed according to the results. Thanks to the bar graph, we identified a topic among our classmates and created a joint analysis with our group friends. This research was about colors. According to the results of the analysis, we had information about the colors determined in a group. Then all groups shared their own bar graphs.



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✓ DERS : ENGLISH

With regard to the fairy tales unit, we learned the story of stone soup. We talked about the messages this story wants to give. Then we watched the animated video of this story. We explored the purpose of folk stories and presented other stories we know as examples to our friends.



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✓ DERS : FRENCH

Les élèves ont connu Jean de La Fontaine qui est un des grands fabulistes français. Avec les élèves nous avons écouté des fables de La Fontaine comme « le corbeau et le renard », « le loup et l'agneau », « le renard et la cigogne » et « la cigale et la fourmi ». Nous avons exploré les images de ces fables et de La Fontaine, et puis nous avons préparé des affiches qui montrent ces images.



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✓ SUBJECT : GAME AND PHYSICAL ACTIVITIES



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✓ SUBJECT : MUSIC

We learned the location of the "Do note" on the keyboard. We realized that the notes on the piano were played with different fingers. We did exercises to improve our right and left hand coordination. We have strengthened our friendship by applying our individual works in a group



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✓ SUBJECT : MIND GAMES

In our Mind Games lesson, we played detective game which which contributes to fast and accurate decision making, effective use of short-term memory, and development of focusing skills.



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✓ SUBJECT : MIND GAMES

In our mind game lesson, we played skippity game that develops logic, strategy development skills.



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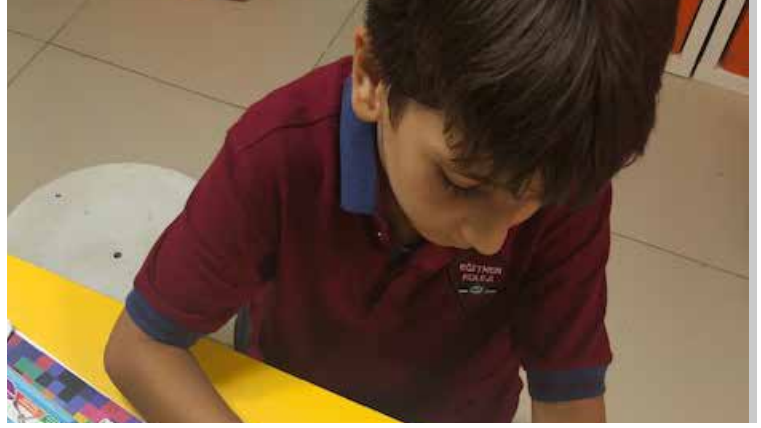
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✓ DERS : ART

Students draw their names with patel and felt-tip pens as 2 dimension. they . Students decided to design line pattern, shapes,colors. Each design was different from each other. Students discovered themselves.



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✓ DERS : ART

th October exhibition :group work : they celebrated the Republic Day by designing a balloon. In addition to the group work, first finishing group pre pared butterflies, flowers and bees... etc and they made the collaboration more colorful. they exhibited these works at Yunus Emre culture



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✓ DERS : TRIP

We organized a trip to Kartal Municipality Fairy Tale Museum about our PYP Tales unit. In the museum, we examined fairy tales, fairy tale heroes and objects belonging to different countries and periods.



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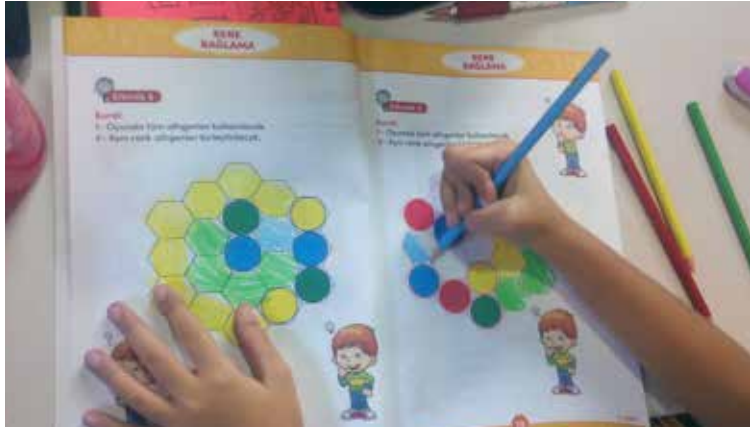
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✓ DERS : DÜŞÜNEM BECERİLERİ

In our Thinking Skills lesson, we made activities that develop the skills of reasoning, link building, strategy development.



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