



INTERNATIONAL
BACCALAUREATE
PROGRAMME

EĞİTMEN KOLEJİ

YOUR FUTURE BEGINS HERE

PYP PROGRAMME
1ST GRADE BULLETIN



INFORMATION



SKILL



PRESENTATION

PYP PARENTS' BULLETINS



1ST GRADE

PRIMARY YEARS PROGRAMME

TRANSDISCIPLINARY THEME : WHO WE ARE

PROPOSED TIME : 09 SEPTEMBER 2019 – 18 OCTOBER 2019

MAIN IDEA : DISCOVERIES AND INVENTIONS CHANGE THE WORLD

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means

✓ LINES OF INQUIRY

- 1) Our common points and differences
- 2) Collaborative activities at the school
- 3) Impact of school on our lives



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✓ SUBJECT : TURKISH

My students made cookies from the letter " e " which was the first letter they learned, and strengthened their relationship by nutrified them each other. They understood the importance of sharing and being sharing



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✓ SUBJECT : TURKISH

My students are having fun and learning with "word hopscotch" activity in their break time. They improve their reading skills by reading words with fun.



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✓ SUBJECT : TURKISH

The first of the group letters is "O" letter. We have made a fun event. We met the excitement of recognizing new letter and the excitement of designing something.



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✓ SUBJECT : TURKISH

We cut "K" letter so we drew attention to the images of the kangaroo. We completed our activity by emphasizing right direction of letter.



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✓ SUBJECT : MATH

My students made numbers from play dough in math lesson. They placed the balls corresponding to the multiplicity of these numbers underneath the figures and made sense of which figure meant what. So they switched from the abstract concept to the abstract objects.



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✓ SUBJECT : MATH

We designed a collection box to make addition more fun. We threw collected beads from the pota. We counted the beads in the box to achieve the result. We enjoyed learning with fun.



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✓ SUBJECT : LIFE SCIENCE

My students drew pictures of their friends taking into their physical characteristics and they hung on them the wall. My students examined their pictures and commented on "who they are" So They tried to find out based on their physical characteristics.



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✓ SUBJECT : LIFE SCIENCE

We provided animal food and water, To raise awareness of our living friends who share the same world with us. My students delivered the shelters that we prepared with great enthusiasm to our live friends and they watched happily their feeding. So they understand the importance and place of animals in the world, and we need to protect them.



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✓ SUBJECT : LIFE SCIENCE

My students visited school staff and school departments to learn from whom they could ask for help. My students learned who could help them with what they did in the school and realized that a variety of professions should be respected.



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✓ SUBJECT : LIFE SCIENCE

My students painted the masks of their first days at school and put them on their faces and they tried to find "who they are". They had fun and become closer with this fun activity.



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✓ SUBJECT : ENGLISH

We have made our own toy in our toys unit and introduced the parts of our toy.



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✓ SUBJECT : ENGLISH

Our students have made sentences by playing games about toys and toys parts. We also hosted a British guest from Oxford University Press.



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✓ SUBJECT: ENGLISH

We have learned new words and played a lot of games with these words. Some of our games are jump, survivor, play-dough, Lucky Says.



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✓ SUBJECT : ENGLISH

We talked about International Friendship Day People visit, call or send cards to their friends. So we prepared cards for our classmates and gave them to them. Good friends are important.



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✓ SUBJECT : ENGLISH

We worked in groups of 6. We asked and answered questions in our groups. According to the answers we have drawn ticks. Then counted the ticks and made a bar graph. We learnt which toys are popular in our classroom.



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✓ SUBJECT : FRENCH

Nous avons appris nos points communs et nos points différents avec nos amis. Les élèves ont appris des mots et des adjectifs comme «garçon/fille/grand/petit/mince/gros etc.» et puis ils ont dessiné et colorié un garçon, un garçon grand, une fille, une fille petite etc. Les élèves se sont amusés avec cette activité.



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✓ SUBJECT : ART

My students drew their names in bold letters in 2 dimensional drawings with crayons and magic markers. So they designed the name Each name design was varied, just like the differences in students.



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✓ SUBJECT : ART

How many lines are there with crayons? What patterns can be obtained from these lines? They learned the answers to these questions. Then they learned it from different kinds of lines have designed their own 3 unique character.



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✓ SUBJECT : ART

They learned warm and cold colors in pastel crayons by imitating "fire" and "ice" in each student notebook. They learned that the fire is hot and the colors it contains are also hot.. the ice is cold and the colors reflected on it are also cold.



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✓ SUBJECT : ART

They painted the umbrella design on their notebooks in base colors. Then they mixed base colors to create new colors. they learned to call new colors intermediate colors. It was a lesson full of discoveries and surprises.



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✓ SUBJECT : ART

29th October exhibition :group work : they celebrated the Republic Day by designing a balloon. In addition to the group work, first finishing group pre pared butterflies, flowers and bees... etc and they made the collaboration more colorful. they exhibited these works at Yunus Emre culture center .



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✓ SUBJECT : MUSIC

We made Body Percussion with Orff Music. We learned how to communicate in harmony by working in pairs and collectively.



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✓ SUBJECT : MUSIC

We learned note values. We created apples and pasted on the note tree.

We have drawn different note values into apples. We saw that the shape and length of the notes were different just like us . When the study was completed, we fulfilled our responsibilities by organizing a class together.



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✓ SUBJECT: THINKING SKILLS

Improves the creative thinking of my students. And provides a variety of materials to help them realize their potential in different ways.



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✓ SUBJECT : PUBLISHING MATERIALS

Öğrencilerde dikkat,konsantrasyon,zeka gelişimi ve görsel algıyı geliştiren miniyup eğitim setleri ile etkinlikler yaptık.



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